



Hyderabad Karnataka Education Society's

**M. S. Irani Degree College of Arts, Science & Commerce**

KALABURAGI - 585 102 - Karnataka - ☎ : (08472) - 221270

**NAAC Accredited 'B' Grade**

Ref. No. : MSI/DEG/2015 - 2016 / 1404

Date : 03/02/2015

To,  
The Director,  
National Assessment and Accreditation Council,  
P.O. Box No. 1075, Opp. NLSIU,  
Nagarbhavi, Bengaluru-560072

Sub: Submission of AQAR for the year 2014-2015  
bearing Track ID KACOGN12858 reg...

Sir,

With reference to the above cited subject, I am herewith submitting the AQAR bearing Track ID KACOGN12858 for the academic year 2014-2015 in the prescribed format through e-mail in the attachment file. Kindly acknowledge the receipt of the same.

Thanking you with kind regards.

Yours faithfully

**PRINCIPAL**

# The Annual Quality Assurance Report (AQAR) of the IQAC for the year 2013-14

**College Track ID No : KACOGN12858**

## Part – A

### 1. Details of the Institution

1.1 Name of the Institution

H.K.E. Society's M. S. Irani Degree College of  
Arts, Science & Commerce

1.2 Address Line 1

Aiwan-E-Shahi Area

Address Line 2

City/Town

KALABURAGI

State

KARNATAKA

Pin Code

585102

Institution e-mail address

msidegreecollege@gmail.com

Contact Nos.

08472-221270

Name of the Head of the Institution:

Dr. Eshwarayya Math

Tel. No. with STD Code:

08472-221270

Mobile:

9449619464

Name of the IQAC Co-ordinator:

Prof. Shivraj Gadipatil

Mobile:

9449618760

IQAC e-mail address:

[midegreecollege@gmail.com](mailto:midegreecollege@gmail.com)

1.3 NAAC Track ID (For ex. MHC0GN 18879)

KAC0GN12858

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC/40/21 dated 17-10-2006

1.5 Website address:

[www.midegreecollege.org](http://www.midegreecollege.org)

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	70.80	2006	5 Yrs
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

10-08-2007

1.8 AQAR for the year (for example 2010-11)

2014-2015

## 1.9 Details of the program Accreditation by NAAC

- i. AQAR
- ii. AQAR
- iii. AQAR
- iv. AQAR
- v. AQAR
- vi. AQAR
- vii. AQAR
- viii. AQAR

1.12 Name of the Affiliating University (*for the Colleges*)

Gulbarga University Kalaburagi

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

--

University with Potential for Excellence

--

UGC-CPE

--

DST Star Scheme

--

UGC-CE

--

UGC-Special Assistance Programme

--

DST-FIST

--

UGC-Innovative PG programmes

--

Any other (*Specify*)

--

UGC-COP Programmes

02

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

07

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

03

2.4 No. of Management representatives

02

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and

02

Community representatives

2.7 No. of Employers/ Industrialists

-

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:      No.       Faculty   
Non-Teaching Staff       Students       Alumni       Others

2.12 Has IQAC received any funding from UGC during the year?    Yes     No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.     International     National     State     Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Several Meetings with Management regarding up gradation of IT infrastructure
- Involvement of every faculty member in preparation of NAAC Re-Accreditation report

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>Plan of Action Achievements Preparation of Re-Accreditation Report for NAAC Re-Accreditation – Second cycle</li> </ul>	<ul style="list-style-type: none"> <li>The process of reaccreditation and preparation of the Re-Accreditation Report began with designing a template for data input on the internet. Sessions were organised to disseminate information on NAAC, the different criteria for assessment. The writing process was carried out by the different committees, constituted by the Head of the Institution and led by a member of the IQAC. The completed report was reviewed by the Steering Committee and the Re-Accreditation Report was uploaded on the website in September, 2014 and hard copies were submitted at the NAAC office in October, 2014.</li> </ul>

\*(See Annexure I)

2.15 Whether the AQAR was placed in statutory body

Yes

No

Management

Syndicate

Any other body

Provide the details of the action taken

Placed before the IQAC

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	0	0	0	0
UG	3	0	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	2
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
<b>Total</b>	3	0	0	2
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

##### 1.2 (i) Flexibility of the Curriculum: Elective option

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	6
Trimester	
Annual	

##### 1.3 Feedback from stakeholders\* (On all aspects)

Alumni  Parents  Employers  Students

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\* (See Annexure II)

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, as per University regulation syllabus will be revised for every three years in Language Subjects and every five years for Optional Subjects



1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
22	07	15	0	7

2.2 No. of permanent faculty with Ph.D.

06

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	11	0	0	0	0	9	0	9	11

2.4 No. of Guest and Visiting faculty and Temporary faculty

9

-

-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	15	02
Presented papers	00	05	0
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

LCD Projectors/Smart board learning

2.7 Total No. of actual teaching days during this academic year

215

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examinations are conducted as per GUK regulation

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02	0	0
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2.10 Average percentage of attendance of students

80 %
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2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA VI Sem	84	17	36	08	00	72.62%
B.Sc VI Sem	30	11	12	00	00	76.67%
B.Com VI Sem	74	05	25	18	00	64.86%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

By initiating the teachers to prepare teaching plan by writing day to day work done registers and getting the feedback from students.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	0
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	0

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	2	8	0	8
Technical Staff	0	0	0	0

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Staff members are encouraged to undertake research activities leading to M. Phil & Ph. D Degrees and also encourage undertaking Minor and Major Research Projects with the help of likes UGC, CSIR, DST, ICSSR and other funding agency.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	0	6	0
Non-Peer Review Journals	0	0	0
e-Journals	0	0	0
Conference proceedings	0	3	-

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	0	0	0	0
Minor Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Industry sponsored	0	0	0	0
Projects sponsored by the University/ College	0	0	0	0
Students research projects <i>(other than compulsory by the University)</i>	0	0	0	0
Any other(Specify)	0	0	0	0
Total	0	0	0	0

0

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	0	0	0	0	0
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
 National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
 National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
 National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
 NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Historical study tour was conducted for students.

## Criterion – IV

### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5 acres	0	--	5 acres
Class rooms	14	0	--	14
Laboratories	4	0	--	4
Seminar Halls	1	0	--	1
No. of important equipments purchased ( 1-0 lakh) during the current year.	0	0	0	0
Value of the equipment purchased during the year (Rs. in Lakhs)	0	Rs. 2.00 L	UGC	Rs. 2.00 L
Others	0	0	0	0

4.2 Computerization of administration and library

Yes

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	16325	} 14.01 L	516	} 1.39L	16841	} 15.40 L
Reference Books	5422		56		5478	
e-Books	0	0	0	0	0	0
Journals	03	0.15 L	17	0.28 L	20	0.43 L
e-Journals	0	0	0	0	0	0
Digital Database	0	0	1	0.05 L	1	0.05 L
CD & Video	25	0	5	0	30	0
Others (specify Manuscripts)	0	0	5	0	5	0

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	45	01	40	00	01	04	04	35
Added	00	00	0	0	0	0	0	0
Total	45	01	40	00	01	04	04	35

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Yes

4.6 Amount spent on maintenance in lakhs :

i) ICT	1.09.824 Lakhs
ii) Campus Infrastructure and facilities	1.78.308 Lakhs
iii) Equipments	3.23.430 Lakhs
iv) Others	9.83.199 Lakhs
<b>Total :</b>	<b>15,94,761 Lakh</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- |                     |                     |                |
|---------------------|---------------------|----------------|
| 1. Student seminar  | 2. Special Lecture  | 3. Orientation |
| 4. Educational Tour | 5. Test & Tutorials |                |

#### 5.2 Efforts made by the institution for tracking the progression

- Feedback from Students, Parents & Teachers
- Organising special lecture by eminent persons

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
640	0	0	0

#### (b) No. of students outside the state

10

#### (c) No. of international students

0

Men	No	%	Women	No	%
	497	77.85%		143	22.34%

Last Year 2013-2014						This Year 2014-2015					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
11	230	20	377	02	640	22	206	18	392	02	640

Demand ratio 1:1

Dropout 14.95 %

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Through Career Guidance Cell

No. of students beneficiaries

60

#### 5.5 No. of students qualified in these examinations

NET	0	SET/SLET	0	GATE	0	CAT	0
IAS/IPS etc	0	State PSC	0	UPSC	0	Others	0



### 5.6 Details of student counselling and career guidance

Coaching Classes were conducted by career guidance cell

No. of students benefitted

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
03	1000+	0	87

### 5.8 Details of gender sensitization programmes

Women's Reservation bill

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

#### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	0	0
Financial support from government	155	7.28.514 L
Financial support from other sources	0	0
Number of students who received International/ National recognitions	0	0

#### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: 05

### Criterion – VI

#### **6. Governance, Leadership and Management**

##### 6.1 State the Vision and Mission of the institution

###### **VISION**

Providing value based education to attain human excellence, inculcating religious and moral values and awareness of exiting social condition.

###### **MISSION**

Educating to mould our future generation for a committed life communicating effectively by thinking positively and up holding justice and equality

## 6.2 Does the Institution has a management Information System

**Yes**

- Training has been given to all the staff.

## 6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1 Curriculum Development

- Representation to university bodies that design curriculum.
- Preparation of study material for the subjects of soft Skills and Foundation Courses

### 6.3.2 Teaching and Learning

- New reference books are introduced to the students. Library stores books as well as E-Journals,
- Training programme on soft skill and teacher effectiveness for the Teaching and Non-teaching faculty
- Training programme on mentor mentee system

### 6.3.3 Examination and Evaluation

- Formative assessment through the internal assessment plan for the theory and practical chalked out in the beginning of the academic year which includes sessional exams and practical exams.
- Academic calendar of the year 2014-15.
- Viva Voce, Group discussion, presentation.

### 6.3.4 Research and Development

- Encouragement and incentives by the management.
- Motivated and created a research climate in the College.
- Teachers and students are encouraged to write research projects/papers.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Added new books to the library.
- Internet facility
- Whole Library system is linked with (LAN). and internet facility is provided.
- Wi fi - CAT 6 wiring for enhanced Internet on campus

### 6.3.6 Human Resource Management

- Time to time notifications has been issued to the teachers, office employees and students reminding their duties and responsibilities to the institution.
- Wi-fi on campus Duties assigned according to faculty aptitude/help to teams
- Prompt reporting of all work done
- Every faculty and staff member given a gift and personal appreciation on Teacher's Day

### 6.3.7 Faculty and Staff recruitment

- Regular and sanctioned post appointment is done as per Government and UGC regulation and adhoc and temporary engagement is done to run the institution smoothly.

### 6.3.8 Industry Interaction / Collaboration

- Some of the departments have established an informal linkage with the neighbouring industries to update their knowledge.

### 6.3.9 Admission of Students

- As per University guidelines and Govt. rules
- Prospectus and applications are prepared 3 months prior.
- Notification has been issued for admission of students through supplying prospectus and uploading in website.

Teaching	Medical facilities at concessional rates is extended by our sister
Non teaching	

6.4 Welfare schemes for

	institution (Basaveshwar Hospital). Staff Credit Co Operative Society is meeting the staff loan demands. Quarter are provided to non-teaching staff. PF facility extended to management staff.
Students	Health check up camp

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Management
Administrative	Yes	JD CE	Yes	Management

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- GUG Constituted Examination Reformation Committee (ERC). Dr. S. K. Satnoor is one of the member & he contributed his views for making reforms in examination.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

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#### 6.11 Activities and support from the Alumni Association

- The alumni association of the college makes generous contribution for the development of the college

#### 6.12 Activities and support from the Parent – Teacher Association

- The PTA is involved in the activities of the college & looks after the needs of the students. Also helps to maintain the discipline of the college

#### 6.13 Development programmes for support staff

- Computer training for non-teaching staff by the management
- Participation in various training programmes which are conducted by Management and University

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Green Campus
- Plastic free zone

### Criterion – VII

#### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- Green & Plastic free Campus
- Promoting research climate.
- Use of ICT (smart class room, e-library facility, faster internet etc.) in teaching-learning on a wide scale.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Started a health care centre in order to provide first aid and other medical support to the students and staff
- Voter awareness programme is conducted as extension activities

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Women Empowerment
- Career guidance & Counselling

*\* (See Annexure III & IV)*

7.4 Contribution to environmental awareness / protection

- Green Campus
- Environmental awareness programmes is organized by the NSS unit

7.5 Whether environmental audit was conducted?    Yes     No

7.6 Any other relevant information the institution wishes to add. (for example SWOC Analysis)

**Strength:**

- The college is situated in a calm and quiet eco-friendly atmosphere
- Commitment by the management and faculty towards quality education
- A large number of scholarships disbursed to students from marginalized and economically deprived section
- Strong support staff
- Established of research centre in Kannada

**Weakness:**

- Lack of E-books & e-journals
- Most of the students admitted to the college are from rural background, economically & educationally poor

**Opportunities:**

- To create awareness amongst illiterate rural people for education
- Efforts are being made for the upliftment of students of educationally & socially
- Services of Alumni to be better utilized.
- 

**Threats:**

- Competitions and growth of various education institutions in the city
- Economically, Socially and Educationally backward & rural background Students
- Lack of necessary government support for all programmes.



**8. Plans of institution for next year**

- Support all departments to conduct community oriented programmes and National Level Seminars
- To Publish research papers in reputed journals
- To Undertake Minor research project
- Introduction of Traditional and nutritious food campus
- Faculty Development and Exchange Programmes

*Name: Prof. Shivraj Gadipatil*



*Signature of the Coordinator, IQAC*

*Name: Dr. Eshwarayya Math*



*Signature of the Chairperson, IQAC*

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IQAC Calendar of Event for the Year 2014-15

Sl. No.	Date	Events
1	15-06-2014	Reopening of College & Admission process
2	01-07-2014	Commencement of Classes of I, III & V Sem
3	16-07-2014	IQAC Meeting : It is resolved that, <ul style="list-style-type: none"><li>• Measures for admission process</li><li>• Review of last exam results</li><li>• Conduct of Orientation Programme</li><li>• To monitor the conduct of test/seminar/feedback/research projects &amp; student extension activities.</li><li>• Formation of student union</li><li>• Alumni &amp; Parents Meeting</li></ul>
4	19-07-2014	Staff Meeting : to discuss <ul style="list-style-type: none"><li>• Curricular &amp; Co Curricular activities</li><li>• Celebration of National Festival</li><li>• Student activities through NSS</li></ul>
5	26-07-2014	Orientation Programme for I Sem students
6	I week of October 2014	Teacher exchange programme in various departments
7	I week of January 2015	Review & evaluation of students extension activities
8	14-02-2015	Alumni meeting
9	07-03-2015	Parents meeting
10	28-03-2015	IQAC Meeting

11	15-04-2015	Last working day
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**Annexure II**

**ANALYSIS OF FEEDBACK FROM STUDENTS**

The feedback format is provided by the management through 12 point programme core committee to the students for the evaluation of teachers. And students are advice to fill the form seriously and give their sincere opinion and not to reveal their identity in this form.

The students of various departments have given their opinion about the teachers by grade system. All the teachers have been rated with good grading from the students.

At the end of the Annual Academic Year this will be placed before the IQAC for review and thorough evaluation.

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**ANALYSIS OF TWO BEST PRACTICES**

**WOMEN EMPOWERMENT**

Like men, women are gifted with equal mental capabilities. The last five decades have witnessed some basic changes and the role of women in our society. In spite of so many laws, the women still live under great stress and strain in the male dominated society. As most of our girl students come from rural background, they are unaware about special laws, rights and provisions for women. Women Counselling Cell and Sexual Harassment Prohibition Cell have been constantly working in the College to make the girl students and staff aware of the existing laws, rights and provisions for women. These Cells have been encouraging to bring out their talents, skills and their spirits without which they cannot be empowered.

**CAREER GUIDANCE AND COUNSELLING CELL**

Students face various problems in their learning and academic growth. The social and economical problems not only disturb their academic growth but also affect the college campus. Lack of awareness of their abilities and talent which results in poor academic performance. To overcome this problem, it is essential to provide counselling to the students and motivate them to do better in their studies. Counselling helps students to develop discipline in their personal life and also in the college. The enrolled students of the college are from socially and educationally backward families and also from rural area. They are not exposed to media like Internet, English Newspapers and Computer etc. The Students of the first generation need educational and career guidance through orientation and personal counselling.