



H. K. E. Society's

M.S. IRANI DEGREE COLLEGE OF ARTS, SCIENCE & COMMERCE

GULBARGA - KARNATAKA - ☎ : (08472) 221270

NAAC Accredited 'B' Grade

Ref. No. : MSI/DEG/2014 - 2015/601

Date : 19-12-2014

To
The Director,
National Assessment and Accreditation Council,
P. O. Box No. 1075, Opp. NLSIU,
Nagarbhavi, Bengaluru-560072

Sub: Submission of AQAR for the year 2013-2014
bearing Track ID KACOGN12858 reg.....

Sir,

With reference to the above cited subject, I am herewith submitting the AQAR bearing Track ID KACOGN12858 for the academic year 2013-2014 in the prescribed format through e-mail in the attachment file. Kindly acknowledge the receipt of the same.

Thanking you with kind regards.

Yours faithfully

PRINCIPAL

The Annual Quality Assurance Report (AQAR) of the IQAC for the year 2013-14

College Track ID No : KACOGN12858

Part – A

1. Details of the Institution

1.1 Name of the Institution	H.K.E. Society's M. S. Irani Degree College of Arts, Science & Commerce
1.2 Address Line 1	Aiwan-E-Shahi Area
Address Line 2	
City/Town	GULBARGA
State	KARNATAKA
Pin Code	585102
Institution e-mail address	msidegreecollege@gmail.com
Contact Nos.	08472-221270
Name of the Head of the Institution:	Dr. S. K. Satnoor
Tel. No. with STD Code:	08472-221270
Mobile:	9880107709

Name of the IQAC Co-ordinator:

Prof. (Smt) Shanta Bhimsenrao

Mobile:

9845712623

IQAC e-mail address:

msidegreecollege@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

KACOGN12858

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/40/21 dated 17-10-2006

1.5 Website address:

www.msidegreecollege.org

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	70.80	2006	5 Yrs
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

10-08-2007

1.8 AQAR for the year (for example 2010-11)

2013-2014

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR
- ii. AQAR
- iii. AQAR
- iv. AQAR
- v. AQAR
- vi. AQAR
- vii. AQAR

1.10 Institutional St

University

1.12 Name of the Affiliating University (*for the Colleges*)

Gulbarga University Gulbarga

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

--

University with Potential for Excellence

--

UGC-CPE

--

DST Star Scheme

--

UGC-CE

--

UGC-Special Assistance Programme

--

DST-FIST

--

UGC-Innovative PG programmes

--

Any other (*Specify*)

--

UGC-COP Programmes

02

2. IQAC Composition and Activities

2.1 No. of Teachers

07

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

03

2.4 No. of Management representatives

02

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and
Community representatives

02

2.7 No. of Employers/ Industrialists

-

2.8 No. of other External Experts

04

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
It is planned to conduct spoken English Classes To organise the special lecture of burning issues Organise coaching classes for entry into services	Spoken English classes were conducted for students A special lecture series have been organized

*(See Annexure I)

2.15 Whether the AQAR was placed in statutory body

Yes

No

Management

Syndicate

Any other body

Provide the details of the action taken

Placed before the IQAC

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	0	0	0	0
UG	3	0	0	2
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
Total	3	0	0	2
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the Curriculum: Elective option

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	6
Trimester	

Annual

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

* (See Annexure II)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, as per University regulation syllabus will be revised for every three years in Language Subjects and every five years for Optional Subjects

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
23	07	16	0	7

2.2 No. of permanent faculty with Ph.D.

06

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	8	0	0	0	0	7	0	7	8

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	25	04
Presented papers	01	05	0
Resource Persons	00	01	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

LCD Projectors/Smart board learning

2.7 Total No. of actual teaching days during this academic year

202

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examinations are conducted as per GUG regulation

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02 0 0

2.10 Average percentage of attendance of students

80 %

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA VI Sem	105	30	40	10	00	76.19
B.Sc VI Sem	80	09	32	12	00	66.25
B.Com VI Sem	32	13	08	00	00	65.53

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

By initiating the teachers to prepare teaching plan by writing day to day work done registers and getting the feedback from students.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	1
UGC – Faculty Improvement Programme	0
HRD programmes	0

Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	2	8	0	8
Technical Staff	0	0	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Staff members are encouraged to undertake research activities leading to M. Phil & Ph. D Degrees and also encourage undertaking Minor and Major Research Projects with the help of likes UGC, CSIR, DST and other funding agency.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.4 Details on research publications

	International	National	Others
Peer Review Journals	0	6	0
Non-Peer Review Journals	0	0	0

e-Journals	0	0	0
Conference proceedings	0	3	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	0	0	0	0
Minor Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Industry sponsored	0	0	0	0
Projects sponsored by the University/ College	0	0	0	0
Students research projects <i>(other than compulsory by the University)</i>	0	0	0	0
Any other(Specify)	0	0	0	0
Total	0	0	0	0

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
organized by the Institution

Level	International	National	State	University	College
Number	0	01	0	0	0
Sponsoring agencies	-	UGC	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="2"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="0"/>	College forum	<input type="text" value="0"/>		
NCC	<input type="text" value="0"/>	NSS	<input type="text" value="2"/>	Any other	<input type="text" value="0"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Historical study tour was conducted for students.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	32 acres	0	--	32 acres
Class rooms	14	0	--	14
Laboratories	4	0	--	4
Seminar Halls	1	0	--	1

No. of important equipments purchased (1-0 lakh) during the current year.	0	0	0	0
Value of the equipment purchased during the year (Rs. in Lakhs)	0	Rs. 4.00 L	UGC	Rs. 4.00 L
Others	0	0	0	0

4.2 Computerization of administration and library

Yes

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	16103	} 12.83 L	222	} 1.18L	16325	14.01 L
Reference Books	5412		10		5422	
e-Books	0	0	0	0	0	0
Journals	12	0.15 L	0	0	0	0
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Others (specify)	0	0	0	0	0	0

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	50	36	12	0	01	03	03	2
Added	01	00	0	0	0	0	0	0
Total	51	36	12	0	01	03	03	2

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

No

4.6 Amount spent on maintenance in lakhs :

i) ICT

0.195 Lakhs

ii) Campus Infrastructure and facilities

0.304 Lakhs

iii) Equipments

iv) Others

Total :

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Student seminar	2. Special Lecture	3. Orientation
4. Educational Tour	5. Test & Tutorials	

5.2 Efforts made by the institution for tracking the progression

Feedback from Students, Parents & Teachers
Organising special lecture by eminent persons

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
640	0	0	0

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	479	74.84		161	25.16

Last Year 2012-2013						This Year 2013-2014					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
17	188	13	413	--	631	11	230	20	377	02	640

Demand ratio 1:1 Dropout 15.77 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Through Career Guidance Cell

No. of students beneficiaries

75

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Coaching Classes were conducted by career guidance cell & Remedial Coaching Classes.

No. of students benefitted

120

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	0	0	0

5.8 Details of gender sensitization programmes

Women's Reservation bill

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	0	0
Financial support from government	37	1.152 L
Financial support from other sources	0	0
Number of students who received International/ National recognitions	0	0

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: 05

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

Providing value based education to attain human excellence, inculcating religious and moral values and awareness of exiting social condition.

MISSION

Educating to mould our future generation for a committed life communicating effectively by thinking positively and up holding justice and equality

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Activities like debating, oratory competitions are conducted for the overall development of the students.
- Theory & Practical classes are conducted as per GUG regulation

6.3.2 Teaching and Learning

- Use of ICT
- Establishment of the course plan for every subject well before the commencement of each semester along with the course handouts which are made available to all students during academic year
- Reference study materials are shared with students

6.3.3 Examination and Evaluation

- Regular test
- Internal test

6.3.4 Research and Development

- Faculties are participated in Seminar/Conference/Workshop at National /International/State level & also presented a paper
- Some of the teachers are involved in writing the books. Research papers published in National & International journals.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library is well equipped with Books & Journals.
- A separate reading room is made available for both Teaching & Students

6.3.6 Human Resource Management

- All faculty members and non teaching staff are involved in various activities

6.3.7 Faculty and Staff recruitment

- Well qualified faculty and staff recruited as per the need

6.3.8 Industry Interaction / Collaboration

- Some of the departments have established a reasonably linkage with the neighbouring industries to update their knowledge.

6.3.9 Admission of Students

- As per University guidelines and Govt. rules

6.4 Welfare schemes for

Teaching	Medical facilities at concessional rates is extended by our sister institution (Basaveshwar Hospital). Staff Credit Co Operative Society is meeting the staff loan demands. Quarter are provided to non-teaching staff . PF facility extended to management staff.
Non teaching	
Students	Health check up camp

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Management
Administrative	Yes	JD CE	Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- GUG Constituted Examination Reformation Committee (ERC). Dr. S. K. Satnoor is one of the member & he contributed his views for making reforms in examination.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

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6.11 Activities and support from the Alumni Association

- The alumni association of the college makes generous contribution for the development of the college

6.12 Activities and support from the Parent – Teacher Association

- The PTA is involved in the activities of the college & looks after the needs of the students. Also helps to maintain the discipline of the college

6.13 Development programmes for support staff

- Computer training for non-teaching staff by the management
- Participation in various training programmes which are conducted by Management and University

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Green Campus
- Plastic free zone

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- Gymnasium facility is established
- Green & Plastic free Campus
- Interactive learning is facilitated by installing smart boards

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Started a health care centre in order to provide first aid and other medical support to the students and staff
- Conducted a National seminar by the department of Zoology
- Voter awareness programme is conducted as extension activities

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Women Empowerment
- Career guidance & Counselling

** (See Annexure III & IV)*

7.4 Contribution to environmental awareness / protection

- Green Campus
- Environmental awareness programmes is organized by the NSS unit

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOC Analysis)

<p>Strength:</p> <ul style="list-style-type: none">• The college is situated in a calm and quiet eco-friendly atmosphere• The teachers-student relationship enabling the teacher to act as a mentor and guide in solving the academic and personal problems of students• Gymnasium established• Automation of Administrative Office & Library <p>Weakness:</p> <ul style="list-style-type: none">• Lack of E-books & e-journals• Most of the students admitted to the college are from rural background, economically & educationally poor <p>Opportunities:</p> <ul style="list-style-type: none">• To create awareness amongst illiterate rural people for education• Efforts are being made for the upliftment of students of educationally & socially <p>Threats:</p> <ul style="list-style-type: none">• Competitions and growth of various education institutions in the city• Economically, Socially and Educationally backward & rural background Students
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8. Plans of institution for next year

<ul style="list-style-type: none">• Support all departments to conduct community oriented programmes and seminars• Modernization of existing class room• To achieve high standards in research and development
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Name: **Prof. Shanta Bhimsenrao**

Name: **Dr. S. K. Satnoor**

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

IQAC Calendar of Event for the Year 2013-14

Sl. No.	Date	Events
1	01-06-2013	Reopening of College & Admission process
2	01-07-2013	Commencement of Classes of I, III & V Sem
3	16-07-2013	IQAC Meeting : It is resolved that, <ul style="list-style-type: none">• Measures for admission process• Review of last exam results• Conduct of Orientation Programme• To monitor the conduct of test/seminar/feedback/research projects & student extension activities.• Formation of student union• Alumni & Parents Meeting
4	20-07-2013	Staff Meeting : to discuss <ul style="list-style-type: none">• Curricular & Co Curricular activities• Celebration of National Festival• Student activities through NSS
5	27-07-2013	Orientation Programme for I Sem students
6	I week of October 2013	Teacher exchange programme in various departments
7	III week of January 2014	Review & evaluation of students extension activities
8	15-03-2014	Alumni meeting
9	22-03-2014	Parents meeting
10	15-04-2014	IQAC Meeting

11	30-04-2014	Last working day
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Annexure II

ANALYSIS OF FEEDBACK FROM STUDENTS

The feedback format is provided by the management through 12 point programme core committee to the students for the evaluation of teachers. And students are advice to fill the form seriously and give their sincere opinion and not to reveal their identity in this form.

The students of various departments have given their opinion about the teachers by grade system. All the teachers have been rated with good grading from the students.

At the end of the Annual Academic Year this will be placed before the IQAC for review and thorough evaluation.

ANALYSIS OF TWO BEST PRACTICES

WOMEN EMPOWERMENT

Like men, women are gifted with equal mental capabilities. The last five decades have witnessed some basic changes and the role of women in our society. In spite of so many laws, the women still live under great stress and strain in the male dominated society. As most of our girl students come from rural background, they are unaware about special laws, rights and provisions for women. Women Counselling Cell and Sexual Harassment Prohibition Cell have been constantly working in the College to make the girl students and staff aware of the existing laws, rights and provisions for women. These Cells have been encouraging to bring out their talents, skills and their spirits without which they cannot be empowered.

CAREER GUIDANCE AND COUNSELLING CELL

Students face various problems in their learning and academic growth. The social and economical problems not only disturb their academic growth but also affect the college campus. Lack of awareness of their abilities and talent which results in poor academic performance. To overcome this problem, it is essential to provide counselling to the students and motivate them to do better in their studies. Counselling helps students to develop discipline in their personal life and also in the college. The enrolled students of the college are from socially and educationally backward families and also from rural area. They are not exposed to media like Internet, English Newspapers and Computer etc. The Students of the first generation need educational and career guidance through orientation and personal counselling.